



Name _____

Plotting and Planning (cont.)

Below are the main events of the plot of "Hansel and Gretel." Write the word from the Word Bank that describes each event. The first one is done for you.



Word Bank and Definitions

- problem** (the difficulty the main character must solve)
- rising action** (events that take place as the character decides what to do next) *rising action*
- climax** (when the action is the scariest or most exciting)
- solution** (when the problem is solved) *Falling Action*
- resolution** (when the story comes to a close)

- a. Hansel and Gretel are lost and hungry in the forest. problem
- b. Hansel and Gretel go home with enough food to help their poor parents.

- c. Hansel and Gretel walk in the woods until they come to the witch's house. They eat some of the candy house, and the witch captures them.

- d. It looks like Hansel will be cooked for the witch's supper. _____
- e. Gretel tricks the witch and shoves her in the oven instead. _____

Match these events from the plot of "Cinderella."

- ___ 6. Cinderella's lost slipper helps the prince find her again. a. climax
- ___ 7. Cinderella can't go to the ball because she has no dress to wear. b. problem
- ___ 8. Cinderella runs from the ball at midnight and loses her slipper. c. solution
- ___ 9. The fairy godmother appears and helps Cinderella go to the ball. d. action
- ___ 10. The prince and Cinderella live happily ever after. e. resolution





Details, Details

Not every sentence in a story contains an important event. **Details** help you imagine what is going on as you read. Read the story. Then answer the questions on page 23.

Billy knew that he was in trouble...big trouble. Ms. Keaton, his teacher, had seen him cheating on his test. She hadn't said anything yet, but Billy knew that she'd seen him peek at the little piece of paper hidden in his hand. He chewed on his pencil for a minute and thought. He had to get rid of that paper. But how?

"Billy, if you are finished with your test, would you please come up here?" Billy nodded. His heart was pounding so hard that he couldn't speak. He bent down to tie one of his shoes. Could he stuff the paper in his shoe? No, Ms. Keaton was watching him...waiting for him.

Billy glanced out the window. It was a beautiful spring day. But he wouldn't be going out for recess. He'd probably never get to go out for recess again. He swallowed hard. If only he had studied last night, instead of watching that dumb TV show! Then, on the bus this morning, he decided to write down a few science facts on a piece of paper and hide it in the palm of his hand. It had been a stupid

idea, and now he was going to pay for it.

Billy walked up slowly to Ms. Keaton's desk. In a flash, he had an idea! As he stood by her desk, he could let the paper loose from his hand and it would fall into her wastebasket. Later, he could try to get it back again. It was a great idea!

Ms. Keaton smiled at Billy. "Since you finished first," she said, "I thought you might like to help me set up our science experiment."

Billy was stunned. What luck! Ms. Keaton hadn't seen his little piece of paper. Now all he had to do was get it into the wastebasket. As he nodded, he opened his hand. The paper fluttered down. A sudden breeze from the open window pushed it as it fell. It floated right down to Ms. Keaton's feet.

"Billy, you dropped this," said Ms. Keaton. She picked it up. Then she looked at it more closely. "What exactly is this?" she asked, looking worried.



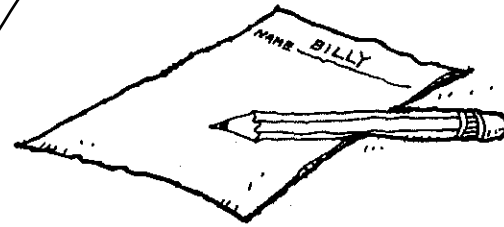


Name _____

Details, Details (cont.)

Mark each part of the story on page 22 as **E** for an important plot event, or **D** for a story detail.

- | | |
|---|---|
| ___ 1. Billy watches TV instead of studying. | ___ 8. A breeze blows the paper. |
| ___ 2. Billy chews on his pencil. | ___ 9. Ms. Keaton picks up the paper. |
| ___ 3. Ms. Keaton calls Billy up to her desk. | ___ 10. Ms. Keaton looks at the paper. |
| ___ 4. Ms. Keaton smiles at Billy. | ___ 11. Billy thinks about recess. |
| ___ 5. Billy ties one of his shoes. | ___ 12. Ms. Keaton asks for help with the science experiment. |
| ___ 6. Billy lets the paper fall from his hand. | |
| ___ 7. Billy's heart pounds. | |



The story on page 22 stops at its **climax**. The climax is the turning point. All action in a story builds to the exciting climax. After the climax, the story usually comes to a close.

Circle the sentence you think might be the climax of a story in each example below.

13. a. Mary gives a rattle to her baby cousin.
b. Mary saves her cousin during a blizzard.
14. a. Charles Lindbergh loads a packet of sandwiches on his plane.
b. Charles Lindbergh looks down after hours of flying and finally sees land.
15. a. Little Red Riding Hood discovers her "grandmother" is really a wolf.
b. Little Red Riding Hood carries a basket decorated with flowers.
16. a. Joshua leaps out of a closet and scares his sister.
b. Joshua taps his fingers as he waits in the closet.
17. a. Josie's friends turn on the lights and yell "Surprise!"
b. Josie sees a yellow car parked near her house.
18. a. The pirates mend a sail that ripped during a storm.
b. The pirates struggle to save their ship during the storm.