

Richard has 6 cookies. He wants to give $\frac{1}{3}$ of his cookies to a friend.

To do so, he shares the cookies equally onto 3 plates.



There are 3 equal groups, so each group is $\frac{1}{3}$ of 6. There are 2 cookies in each group, so $\frac{1}{3}$ of 6 is 2.

1. How many plates should Richard use to divide his cookies if he wants to give away ...

a) ... $\frac{1}{2}$ of his cookies.

b) ... $\frac{1}{4}$ of his cookies.

c) ... $\frac{1}{5}$ of his cookies.

_____ plates

_____ plates

_____ plates

2. Find the fraction of the whole amount by sharing the cookies equally. The first one is started for you.
HINT: Draw the correct number of plates then place the cookies one at a time.

a) Find $\frac{1}{4}$ of 8 cookies.

b) Find $\frac{1}{2}$ of 10 cookies.



$\frac{1}{4}$ of 8 is _____

$\frac{1}{2}$ of 10 is _____

c) Find $\frac{1}{2}$ of 4 cookies.

d) Find $\frac{1}{3}$ of 9 cookies.

$\frac{1}{2}$ of 4 is _____

$\frac{1}{3}$ of 9 is _____

3. By drawing circles and dots, find ...

a) $\frac{1}{3}$ of 12

b) $\frac{1}{2}$ of 8

$\frac{1}{3}$ of 12 is _____

$\frac{1}{2}$ of 8 is _____

c) $\frac{1}{2}$ of 6

d) $\frac{1}{4}$ of 12

$\frac{1}{2}$ of 6 is _____

$\frac{1}{4}$ of 12 is _____

4. Kevin finds $\frac{1}{2}$ of 6 by dividing: 6 divided into 2 groups gives 3 in each group ($6 \div 2 = 3$).
Write a division statement to find the amount.

a) $\frac{1}{2}$ of 8

$8 \div 2 = 4$

b) $\frac{1}{2}$ of 10

c) $\frac{1}{2}$ of 16

d) $\frac{1}{2}$ of 20

e) $\frac{1}{2}$ of 6

f) $\frac{1}{2}$ of 14

g) $\frac{1}{2}$ of 18

h) $\frac{1}{2}$ of 4

5. Circle $\frac{1}{2}$ of each set of lines.

HINT: Count the lines and divide by 2.



6. Fill in the missing number to make a fraction that is equal to $\frac{1}{2}$.

a) $\frac{\square}{10}$

b) $\frac{\square}{6}$

c) $\frac{\square}{4}$

d) $\frac{\square}{8}$

e) $\frac{\square}{20}$

f) $\frac{\square}{12}$

g) $\frac{\square}{14}$

h) $\frac{\square}{18}$

i) $\frac{4}{\square}$

j) $\frac{3}{\square}$

7. Complete each statement by writing "more than half", "half" or "less than half".

HINT: Start by finding half of the number by skip counting by 2s.

a) 4 is more than half of 6

b) 4 is _____ of 8

c) 7 is _____ of 12

d) 3 is _____ of 10