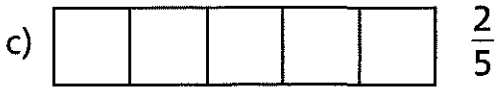
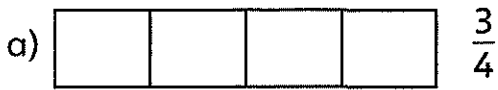
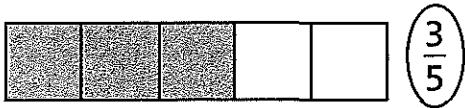
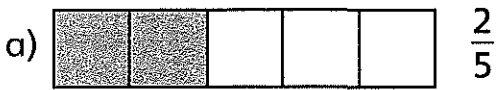


# NS3-69 Comparing Fractions

1. Shade the fraction of the strip.

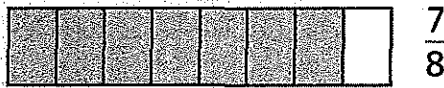


2. Which strip has more shaded? Circle the greater fraction.

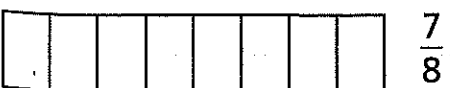
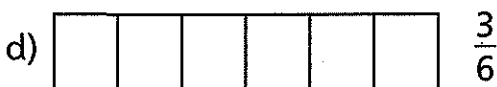
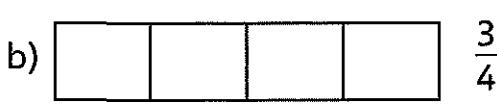
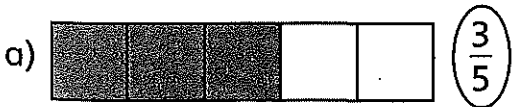


To compare fractions, the wholes must be the same.

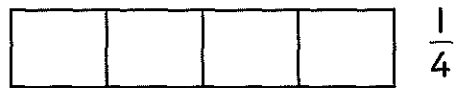
$\frac{7}{8}$  is greater than  $\frac{3}{8}$  because more of the whole is shaded.



3. Shade the fractions of the strips. Then circle the greater fraction.

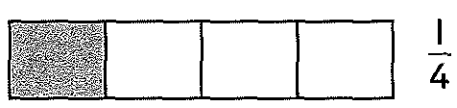
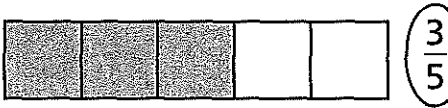
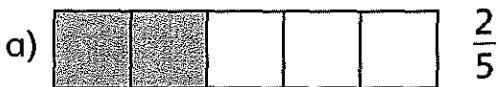


4. Shade the fractions of the strips. Then circle the smaller fraction.



“5 is greater than 3” is written as  $5 > 3$ .      “3 is less than 5” is written as  $3 < 5$ .

5. Circle the greater fraction. Then use the correct sign ( $<$  or  $>$ ) to compare the fractions.



$\frac{2}{5} < \frac{3}{5}$

$\frac{3}{4} \square \frac{1}{4}$



$\frac{5}{8} \square \frac{3}{8}$

$\frac{3}{6} \square \frac{5}{6}$

6. Jessica looked at the pictures and said that  $\frac{1}{3} > \frac{2}{3}$ . Explain her mistake.

